

English Long-Term Plan



Group		Autumn Term	Spring Term		Summer Term	
Reception	Marvellous Me	Let's Celebrate	Once Upon a Time	Things That Grow	Quests and Journeys	Oceans and Seas
	<p>Narrative The children will use a range of text linked to feelings, uniqueness, family and friendship to orally construct sentences.</p> <p>Labels and sentence starters Stimulus: The Family Book & The Great Big Book of Families Elmer (friendship and uniqueness).</p>	<p>Narrative: Stimulus: Stimulus: Based on a variety of religious festivals.</p> <p>Poetry Stimulus: Fire (Shirley Hughes).</p> <p>Narratives and fact files Stimulus: Night Animals & It Was a Cold, Dark Night (Fiction and non-fiction books linked to nocturnal animals).</p>	<p>Narrative Stimulus: Traditional Tales (The Little Red Hen, The Tree Billy Goats Gruff & The Gingerbread Man)</p>	<p>Non-chronological report Stimulus: Farming and animals Recount Stimulus: School trip to Rushall Farm</p> <p>Narrative Stimulus: Jack and the Beanstalk</p> <p>Non-chronological report Stimulus: The Tiny Seed</p>	<p>Narrative: Stimulus: We're Going on a Bear Hunt, Little Red Riding Hood & Whatever Next</p> <p>Narrative and list writing Stimulus: Stories of exploration based on the historical figure Ernest Shackleton</p>	<p>Poetry Stimulus: Seaside Poems</p> <p>Non-chronological report (comparative writing of the past and present) Stimulus: Lucy and Tom & Magic Grandad's seaside holidays</p> <p>Narrative Stimulus: The Fish Who Could Wish & The Rainbow Fish</p> <p>Non-chronological reports Stimulus: Sea creatures</p>
Year 1	Toys	Fairy tales and Forests	Space	Animals Around the World	Dinosaurs	London
	<p>Alphabet work Labels, list and captions Stimulus: Toys from the past and present</p> <p>Narrative Stimulus: Where's My Teddy</p>	<p>Narrative Stimulus: Traditional tales (Goldilocks and The Three Bears & The Three Little Pigs)</p>	<p>Narrative Stimulus: Beegu</p> <p>Non-chronological report Stimulus: Space – Neil Armstrong and Tim Peake</p> <p>Instruction writing</p>	<p>Narrative Stimulus: Cinnamon</p> <p>Poetry Stimulus: If you should meet a crocodile</p> <p>Non-chronological report Stimulus: Wildlife</p>	<p>Poetry Stimulus: Dinosaur Poems</p> <p>Recount Stimulus: Oxford Dinosaur Museum trip</p> <p>Narrative (based on a historical figure)</p>	<p>Poetry Stimulus: The Great Fire of London (Paul Perro) & Buckingham Palace (A.A.Milne)</p> <p>Narrative Toby and The Great Fire of London</p>

	<p>Narrative Stimulus: The Tiger Who Came to Tea</p> <p>Descriptive writing Stimulus: What was it like in the past? Toys</p>		<p>Stimulus: Practical experiences.</p>		<p>Stimulus: Stone Girl Bone Girl</p>	<p>Non-chronological report Stimulus: London landmarks</p>
Year 2	Towers, Tunnels and Turrets	Winter Wonderland	Muck, Mess and Mixtures	The Scented Garden	Wriggle and Crawl	The Age of Discovery
	<p>Descriptive writing Stimulus: Knights and castles</p> <p>Recount Stimulus: Oxford Castle trip</p> <p>Narrative Stimulus: George and the Dragon</p> <p>Poetry Stimulus: George and the Dragon</p>	<p>Narrative Stimulus: The Snow Queen</p> <p>Descriptive writing Stimulus: The Snow Queen</p> <p>Poetry Stimulus: Seasons</p>	<p>Descriptive writing Stimulus: George's Marvellous Medicine</p> <p>Diary Writing Stimulus: George's Marvellous Medicine</p> <p>Narrative Stimulus: The Magic Paintbrush</p>	<p>Narrative Stimulus: Into the Forest & The Tin Forest</p> <p>Non-Chronological report Stimulus: Flowers</p>	<p>Narrative Stimulus: Walter The Worm</p> <p>Recount Stimulus: Thatcham discovery Centre</p> <p>Poetry Stimulus: Minibeasts</p>	<p>Recount: Letter Leaflet Stimulus: Flotsam</p> <p>Stimulus: The Big Book of the Blue</p> <p>Narrative Stimulus: Just So Stories.</p>