

## Music Long Term Plan

	Autumn Term		Spring Term		Summer Term	
Nursery	<b>Why am I Special?</b>	<b>Why are leaves so Crispy?</b>	<b>How does that building stay up?</b>	<b>Are Eggs Alive?</b>	<b>Why do Spiders eat Flies?</b>	<b>How many colours in a rainbow?</b>
	Singing nursery and action songs that link to the curriculum with access to tuned and untuned instruments.	Singing nursery and action songs that link to the curriculum with access to tuned and untuned instruments.	Singing nursery and action songs that link to the curriculum with access to tuned and untuned instruments.	Singing nursery and action songs that link to the curriculum with access to tuned and untuned instruments.	Singing nursery and action songs that link to the curriculum with access to tuned and untuned instruments.	Singing nursery and action songs that link to the curriculum with access to tuned and untuned instruments.
Reception	<b>Marvellous Me</b>	<b>Let's Celebrate</b>	<b>Once Upon a Time</b>	<b>Things that Grow</b>	<b>Quests and Journeys</b>	<b>Oceans and Seas</b>
	Me!  Listening and responding to different styles of music. Embedding foundations of the interrelated dimensions of music. Learning to sing or sing along with nursery rhymes and action songs	My Stories  Embedding foundations of the interrelated dimensions of music. Learning to sing or sing along with nursery rhymes and action songs Improvising leading to playing classroom instruments	Everyone!  Improvising, leading to playing classroom instruments. Singing and learning to play instruments within a song Share and perform the learning that has taken place	Our World  Find and share pulse, ideas, clap and play rhythm and melodic patterns, high and low sounds.	Big Bear Funk  Pulse, rhythm and pitch in the context of Funk music.	Reflect, rewind and replay  Consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.
Year 1	<b>Toys</b>	<b>To infinity and beyond</b>	<b>Fairy Tales and Forests</b>	<b>Animals around the world</b>	<b>Dinosaurs</b>	<b>London</b>
	Hey You!  Learning about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. As well as learning to sing, play, improvise	Rhythm in the way we walk and Banana Rap  Embedding the interrelated dimensions of music through games and singing. There is a strong focus on learning about rhythm in this unit.	In the Groove  Learn about different styles of music. The song has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk.	Round and round  The learning is focused around one song: Round And Round, a Bossa Nova Latin style.  The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc),	Your imagination  Using your imagination.	Reflect, rewind and replay  Consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

	and compose with this song,			singing and playing instruments are all linked.		
Year 2	<b>Towers, Tunnels and Turrets</b>	<b>Winter Wonderland</b>	<b>Muck, Mess and Mixtures</b>	<b>The Scented Garden</b>	<b>Wriggle and Crawl</b>	<b>The Age of Discovery</b>
	<p>Hands, Feet, Heart</p> <p>Celebrate and learn about South African Music with an integrated approach an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. This topic will have a strong focus on finding the pulse of music.</p>	<p>Ho Ho Ho</p> <p>Christmas and having fun! Learning about rhythm and how to read early notation of rhythm.</p>	<p>I wanna play in a band</p> <p>Playing together in a band, and Rock music. Learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs</p>	<p>Zootime</p> <p>Animals and Reggae music. an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all included.</p>	<p>Friendship Song</p> <p>Improvisation and using the skills acquired on tuned instruments. Practise improvising over the track of the song you are learning. Clap, sing or play, with student choice. Turn taking to improvise, or play in groups.</p>	<p>Reflect, rewind and replay</p> <p>Consolidate the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p> <p>Transition project with Garland Juniors, Part 1: The Bear &amp; Piano</p> <p>Duration: Rhythms and steady beats</p>