

History Learning Journey - Towers and Turrets

Key Question : Why do we have castles in England and how did they change over time?

**Year 2
Autumn Term 1
and 2**



Theme Overview

Project Outcomes

In this history unit, the children will be exploring significant events and changes beyond living memory. Children will learn about the Battle of Hastings, and how it led to the 'Age of Castles' in the UK. They will learn about Queen Matilda, who was besieged at Oxford Castles as well as learning about the different types of castles and how and why they changed over time.

Two page spread

Educational Visits to support learning : Oxford Castle

Skills Focus

Key vocabulary

Books to read within lessons

Timeline of Events

Main Skills Focus:

- To know how the people and events they study fit into a chronological framework
- To look at evidence from the past and talk about what it shows
- To understand changes over time

Castle, conquer, Anglo Saxon, Norman, invasion, conquest, evidence, Bayeux Tapestry, motte and baily, stone keep, concentric, siege

1066 Battle of Hastings
1070- The White Tower of the Tower of London was built (first stone castle)
1072- Oxford Castle started to be built
1135 Queen Matilda was crowned
1141 Matilda was besieged at Oxford Castle

Sequence of Learning

Linked Skills Focus:

- Can talk about 'the past' and 'the present'
- Understand what a timeline is and how it is used
- To draw conclusions from historical sources

Lesson 1
LI: To learn about what life was like in Anglo Saxon England

Discuss the class timeline and arrange the pictures from Reception and Year 1 on it in chronological order.

The children will learn that it was the Anglo Saxons who lived in

Lesson 2
LI: To learn about the Battle of Hastings

Discuss historical learning from the past two years using the class timeline.

Children will learn about the Battle of Hastings. They will look at photos of pieces of the Bayeux

Lesson 3
LI: To know why castles were built

Discuss historical learning from the past two years using the class timeline.

The children will learn that castles were built as a sign of intimidation; Normans over the Anglo Saxons. They will learn about the first types of castles - motte and baily, which were made of wood and

The intent behind teaching history skills at Mrs Bland's

<p>Infant School.</p> <ul style="list-style-type: none"> • To ignite children's curiosity and enthusiasm about the past • To develop knowledge about the past • To ask perceptive questions, think critically and weigh evidence • To understand and talk about similarities and differences between the past and present 	<p>Britain from around 410 to 1066. They will learn that they were predominately farmers and that children did not go to school. They will look at some photos of Anglo-Saxon artefacts such as combs to make guesses about how they lived (e.g. combs suggested they had long hair which they wanted to take care of)</p>	<p>Tapestry as evidence of what happened from the Norman point of view. They will learn that this began the Norman conquest of Britain and the Age of Castles.</p>	<p>were quick and easy to build. This meant that the Normans could invade and control one area, and then quickly move onto another to do the same. They will learn the features of a motte and bailey castle.</p>
	<p>Lesson 4 LI: To understand how and why castles changed over time</p> <p>Discuss historical learning from the past two years using the class timeline.</p> <p>Children will learn that motte and baily castles fell out of favour, and why this was. They will learn about stone keep and concentric castles, which were built once the Normans had firmly established their rule in Britain. They will look at pictures of famous stone keep and concentric castles and identify the features of them.</p>	<p>Lesson 5 LI: To know where castles are in England</p> <p>Discuss historical learning from the past two years using the class timeline.</p> <p>The children will recap their learning about the three different types of castles and the features of each. They will talk about how and why castles changed over time. they will use a map of Britain and an atlas to put pictures of castles which still stand today in the correct place.</p>	<p>Lesson 6 and 7 LI: To know about life in a castle</p> <p>Discuss historical learning from the past two years using the class timeline.</p> <p>The children will learn about life in a castle- how it was organised, who lived there and their roles.</p>

	<p>Lesson 8 LI: To know the story of Queen Matilda and the Oxford Castle siege</p> <p>Discuss historical learning from the past two years using the class timeline.</p> <p>Children will learn the story of Queen Matilda and the siege of Oxford Castle.</p>	<p>Lesson 9 LI: To know why castles eventually stopped being built</p> <p>Discuss historical learning from the past two years using the class timeline.</p> <p>The children will learn that over time, castles became less effective as defensive mechanism due to the change in weaponry (e.g. cannons and gunpowder) Battles of began to be found on open ground. Children will be taught that some castles began to be used for different purposes, e.g. prisons, and that now most of them are tourist attractions.</p>	
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