

History Learning Journey - To infinity and Beyond

Key Question-Why is Neil Armstrong famous?

Year 1
Spring Term 1
and 2



Theme Overview

In this history unit, the children will be exploring significant events beyond living memory and the lives of significant individuals. Children will understand that America won the Space Race when Neil Armstrong became the first man to step on the moon in 1969. They will learn about the life of Neil Armstrong and how he came to be the first man on the moon.

Project Outcomes

2 page spread

Educational Visits to support learning : None this half term

Skills Focus

Main Skills Focus:

- To know how the people and events they study fit into a chronological framework
- To look at evidence from the past and talk about what it shows
- To be taught about the lives of significant individuals in the past who have contributed to national or international achievements

Linked Skills Focus:

- Can talk about 'the past' and 'the present'
- Understand what a timeline is and how it is used

Key vocabulary

Significant, nationally, explorer, primary sources, historian Neil Armstrong, Buzz Aldrin, Michael Collins, space race, Apollo 11, astronaut, space, moon, planets, Eagle, lunar landing module, Tim Peake, past, 1969, NASA, America, German, Soviet/Russia, Space Race Yuri Gagarin, Tim Peake, Mae Jemison, Helen Sharman, Guion Bluford, Rakesh Sharma. Valentina Tereshkova

Books to read within lessons



Timeline of Events

1957 First satellite in space (Sputnik)
 1958 Sputnik 2
 1961 Yuri Gagarin was the first person in space
 1963 First woman in space - Valentina Tereshkova
 1992 First African American Woman in space on the shuttle Endeavour Mae Jemison
 1998 International Space Station established
 2015 Tim Peake on five-month mission to the International Space Station

Neil Armstrong Timeline

1930 Neil Armstrong was born in Ohio, USA
 1947 He went to university
 1949 He went to war
 1955 Joined NASA
 1966 First flight in space on Gemini 8
 1968, Neil was offered the command of Apollo 11
 July 1969 became the first man on the moon
 2012 died from heart problems

The intent behind teaching history skills at Mrs Bland's Infant School.

- To ignite children's curiosity and enthusiasm about the past
- To develop knowledge about the past
- To ask perceptive questions, think critically and weigh evidence
- To understand and talk about similarities and differences between the past and present

Sequence of Learning		
<p>Lesson 1 LI: To understand what makes a person significant nationally</p> <p>Recap the class timeline so far- what can chn remember about the history topics they have studied so far?</p> <p>Ask chn to think about who is important in their lives, school and community. Write a list together showing the reasons why these people are important.</p> <p>Now ask chn who is significant, these people have changed history. They have had an effect on lots of peoples' lives across the world. Show pictures of Usain Bolt (who was the fastest man at the time), King Charles III (the current monarch) and Ernest Shackleton. These people have all changed history in different ways. Can the think of any other people who are significant nationally?</p>	<p>Lesson 2 LI: To explore historical sources to find out information</p> <p>Recap the class timeline so far- what can chn remember about the history topics they have studied so far?</p> <p>Introduce term 'primary sources' to the children. Tell chn historians are detectives of the past, they use things from the past such as artefacts, photos, film clips which were from the time to understand what happened.</p> <p>Have photos of Neil Armstrong and his crew, and some excerpts of newspapers from the time. Ask them to explore these and make deductions by asking key questions - who are we learning about? Which country was he from? What did he do which was significant? Who did he go with?</p> <p>Come together and watch a film clip of the first moon landing. Teach chn that we are learning about Neil Armstrong, who was the</p>	<p>Lesson 3 LI: To know about the key events in the life of Neil Armstrong</p> <p>Recap the class timeline so far- what can chn remember about the history topics they have studied so far?</p> <p>Teach chn what an explorer is, relating this back to their learning about Ernest Shackleton in Reception. An explorer is someone who travels to a place where little is known about it, to make scientific and geographical discoveries. Neil Armstrong was an explorer - he went somewhere where no one had ever been before.</p> <p>Learn about the key events in Armstrong's life, such as his astronaut training and his NASA training, which led to the first Moon Landing. Add him to the class timeline</p>

<p>Lesson 4 LI: To understand the events leading up to the first moon landing</p> <p>Recap the class timeline so far- what can chn remember about the history topics they have studied so far? Add a picture of Armstrong to the class timeline.</p> <p>Did NASA just suddenly send Neil Armstrong to the moon and it worked? No! There was a Space Race and the first Moon Landing was the culmination of it!</p> <p>Look at the events of the space race, which led up to the 1969 Moon Landing. Why do you think there was a Race? Because everyone wanted to be first. What an achievement it was going to be! Who won the race in the end?</p> <p>Do a Diamond 9 activity as a class- why did Armstrong risk his life to go to the moon?</p>	<p>first man on the moon.</p> <p>Lesson 5 LI: To explore historical sources to find out information</p> <p>Recap the class timeline so far- what can chn remember about the history topics they have studied so far?</p> <p>Give chn the opportunity to look at the books, and relook at the historical sources from lesson 2, to find out information about the first moon landing. Come together and discuss any new information learnt.</p>	<p>Lesson 6 LI: To learn what Armstrong and Aldrin did on the moon</p> <p>Recap the class timeline so far- what can chn remember about the history topics they have studied so far?</p> <p>Use excerpts from biographies to teach chn what Armstrong and Aldrin did on the moon.</p> <p>If they could ask Armstrong a question, what would it be?</p>
<p>Lesson 7 and 8 LI: To show their understanding of the first moon landing and</p>	<p>Lesson 9 LI: To explore how the first moon landing inspired others</p>	<p>Lesson 10 LI: To explore how the first moon landing inspired others</p>

<p>why it is still remembered today</p> <p>Recap the class timeline so far- what can chn remember about the history topics they have studied so far?</p> <p>Events which are significant are often commemorated. Look at pictures of memorabilia at the time (e.g. stamps and coins) which celebrated the achievement. Discuss what is included on these things - the date, the names of the astronauts and their rocket, the American flag. Chn to design their own stamp or coin to commemorate the moon landing showing this important information.</p>	<p>Recap the class timeline so far- what can chn remember about the history topics they have studied so far?</p> <p>Show pictures of other famous astronauts - Tim Peake, Mae Jemison, Helen Sharman, Guion Bluford, Rakesh Sharma.</p> <p>Learn about Tim Peake as a class, watch some of his educational videos that he made whilst up there. Draw some comparisons between Armstrong and Peake.</p>	<p>Recap the class timeline so far- what can chn remember about the history topics they have studied so far?</p> <p>Show pictures of other famous astronauts - Tim Peake, Mae Jemison, Helen Sharman, Guion Bluford, Rakesh Sharma.</p> <p>Learn about Mae Jemison as a class, Draw some comparisons between the different astronauts.</p>
---	--	--